Раздел 1 ОСНОВНОЙ МОДУЛЬ

Тема 1 Описание людей ( внешность, характер , профессии)

1.Ответьте на вопросы :

На какие две группы делятся все существительные?

Как можно подразделить нарицательные существительные?

Какие существительные относятся к исчисляемым существительным?

Какие существительные относятся к неисчисляемым существительным?

Возможны ли в современном английском языке случаи, когда одно и тоже существительное выступает в качестве исчисляемого и неисчисляемого существительного?

Как образуют множественное число большинство исчисляемых существительных?

Какие существуют правила произношения окончания множественного числа -(e)s?

Каковы правила написания существительных, оканчивающихся на -y, в форме множественного числа?

Как образуется множественное число существительных, оканчивающихся на -o?

Как образуется множественное число существительных, оканчивающихся в единственном числе на -f или -fe?

Какие исключения из общего правила образования множественного числа существительных вы знаете?

Что вы знаете об образовании множественного числа существительных, которые были заимствованы в английский язык из других языков?

Могут ли имена существительные, обозначающие предметы, состоящие из двух частей, употребляться в форме единственного числа?

Приведите примеры существительных в английском языке, которые употребляются только в форме единственного числа.

Всегда ли существительные, имеющие на конце -s, являются исчисляемыми и имеют форму множественного числа?

Какие существительные называются собирательными?

Как форма глагола-сказуемого (единственное число или множественное число) зависит от значения собирательного существительного?

**2.** **Упражнения на закрепление темы «Существительное»**

 **2.1. Поставьте следующие существительные в множественное число (обратите внимание на артикль: неопределенный артикль во множественном числе опускается, определенный сохраняется).**

a baby, a plant, a lemon, a peach, a banana, a brush, a star, a mountain, a tree, a shilling, a king, the waiter, the queen, a man, the man, a woman, the woman, an eye, a shelf, a box, the city, a boy, a goose, the watch, a mouse, a dress, a toy, the sheep, a tooth, a child, the ox, a deer, the life, a tomato, a secretary, a crowd, the airport, a theatre, the tornado, a shop, the tragedy.

 **2.2. Поставьте следующие словосочетания в множественное число.**

This magazine, that sticker, this stamp, that sandwich, this poster, this teacup, this egg, that wall, that picture, this foot, that mountain, this lady, that window, this man, that match, this knife, this book, this family, this pie, that answer, that apartment, that teacher, that comedy.

**2.3. Поставьте следующие предложения в множественное число.**

* This is a spider. 2. That is a snail. 3. This is a space film. 4. That is a cartoon. 5. This is a star. 6. This is a boy. 7. This is a baby. 8. That is a plate. 9. That is a flower. 10. That is a bookshelf. 11. Is this a sofa? 12. Is this a bookcase? 13. Is this a man? 14. Is that a ball? 15. Is that a train? 16. Is that a plane? 17. Is the window open? 18. Is the door closed? 19. Is the boy near the window? 20. That is not a king.

**2.4. Переведите предложения на русский язык.**

1. This information is very important. 2. They study economics in the second year. 3. Physics is his favourite subject. 4. Where is the money? – It's on my table. 5. Let's play chess. 6. I can't read without glasses. Find them please. 7. What colour are the jeans? 8. These trousers are not very expensive.

**2. 5. Переведите предложения на английский язык.**

1. Погода холодная. 2. Деньги на столе. Возьми их. 3. Эти новости очень интересные. 4. Дети находятся во дворе. 5. Эти мыши белые. 6. Эти люди из Лондона. 7. Те мужчины из Индии. 8. Эти сведения важные. 9. Экономика – мой любимый предмет. 10. Его джинсы грязные.

**3. About Myself and My Family.**

1. **Read and translate the text.**

**About Myself**

 My name is Marina Suvorova. I am 15. I was born on the 5th of March, 1985 in Rostov-on-Don. Now I live in Rostov with my parents and my grandmother.

 My family is not very large. We have five people in our family. My father`s name is Igor Petrovich. He is forty years old. He is a doctor and he works at a hospital. My mother`s name is Lyudmila Leonidovna. She is thirty - nine years old. She is a housewife. My younger sister is a pupil. She is in the seventh form. My grandmother lives with us. She doesn’t work. She is a pensioner. I love my family. We are all friends and we love each other.

 I have one aunt and two uncles. Their children are my cousins.

 I am a student of the college now. We have many good teachers at our college. I try to be a good pupil and I do well in all subjects. But my favourite subject is English. I spend much time on it. I like detective stories but I prefer to read historical novels or modern writers.

 I have many friends. Many of them are my classmates. We spend much time together, go for a walk, talk about lessons, music and discuss our problems.

 I like to listen to modern music, but sometimes I like to listen to some classical music. My favourite composer is Tchaikovsky. I haven`t much time to watch TV but sometimes I spend an hour or two watching an interesting film or a news programme. In the evening I often read newspapers or an interesting book. I like fresh air and exercises, but I have not much time to go in for sports.

**3. Answer the following questions**

* **Is Marina’s family large?**

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* **How old is she and her parents?**

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* **What are her parents?**

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* **Has Marina any brothers or sisters?**

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* **How many aunts and uncles has Marina?**

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* **Marina is a college student now, isn’t she?**

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* **What is Marina’s hobby?**

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* **What does she do in the evening?**

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* **Does Marina like to go in for sports?**

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1. **Write these words in plural**

|  |  |  |  |
| --- | --- | --- | --- |
|  Month  |  | Son  |  |
|  Eye  |  | Factory  |  |
|  Ear  |  | Basis  |  |
|  Brother  |  | Boy  |  |
|  Deer  |  | Box  |  |
|  Army  |  | Tooth  |  |
|  Frenchman  |  | Phenomenon  |  |
|  Chimney  |  | formula  |  |
|  Bush  |  | Airman  |  |
|  Man  |  | Bridge |  |

1. **Match the words**

|  |  |
| --- | --- |
| **a daughter**  |  жена |
| **a wife**  |  племянница |
| **a husband**  | тетя |
| **an uncle**  | кузен (кузина) |
| **an aunt**  |  жена |
| **a nephew**  | дочь |
| **a niece**  | муж |
| **a cousin**  | дядя |
| **a daughter**  | дочь |
| **a wife**  |  племянник |

1. **Write 12 sentences about yourself and your family**

 **1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**7\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**8\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**9\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**10\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**11\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**12\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4.**  **My New Friends. Appearance**

## 1. Read the exercises. Mind the rules!

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| start | torn | her | dirty | spare | here | tire | cure | lore |
| farm | sport | bird | turtle | rare | mere | mire | pure | more |
| charm | short | first | fur | fare | severe | lyre | lure | shore |
| bar | lord | turn | myrtle | prepare | sere | tyre | secure | core |
| dark | born | term | Byrd | care | sphere | fire | endure | before |

**2. Use the verbs in Present Simple.**

 1. My sister (to get) up at eight o’clock.

2. She (to be) a school – girl. She (to go) to school in the afternoon.

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3. Jane (to be) fond of sports. She (to do) her morning exercises every day.

4. For breakfast she (to have) two eggs, a sandwich and a cup of tea.

5. After breakfast she (to go) to school.

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6. It (to take) him two hours to do his homework.
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7. She (to speak) French well

 **4.**  **Translate into English using the verbs in Present Indefinite.**

 Мой дядя инженер. Он очень занят.

Его рабочий день начинается рано утром. Он встаёт в семь часов.

Он умывается, одевается и завтракает. После завтрака он идёт на работу.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Он работает в институте. Он любит свою работу.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Он женат. Его жена врач. Oна работает в больнице.

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**5. Learn these words by heart. Get ready for dictation**

|  |  |
| --- | --- |
| **alike**  | похожий |
| **as like as two peas**  | походить как 2 капли воды |
| **beautiful** | красивый |
| **blonde**  | блондин(ка) |
| **boring**  | скучный  |
| **bright**  | умный |
| **brunette**  | брюнет(ка) |
| **clever**  |  умный |
| **complexion**  | цвет лица |
| **dark-haired**   | темноволосый |
| **diligent**  | прилежный |
| **fair-haired**  | светловолосый |
| **faithful**  | верный |
| **fat**   |  полный  |
| **long-legged**  | длинноногий |
| **to have much in сommon**  | иметь много общего |
| **to look like sm/b**   | походить на кого-либо |
| **well-build**  | хорошо сложенный |
| **kind**  | добрый |
| **rude**  |  грубый |
| **short**  | маленького роста |
| **shy**  | застенчивый |
| **slim**  | стройный  |
| **smart**  | умный |
| **stout**  |  приземистый, коренастый |
| **strong**  | сильный |
| **stupid**  | глупый |
| **talkative** | разговорчивый |
| **tall**  | высокий |
| **thin**  | худой |
| **to have a sense of humour**  | иметь чувство юмора |
| **well-read**  | начитанный |

**6. Read and translate the text**

**My** **Friend**

I have many friends. Most of them are my **former** classmates but my best friend is Peter. He is fifteen. Now he is a student of a college. He is a good student because he **studies hard** and is very **diligent.** He wants to become a good specialist and he is **especially** interested in computers. He often helps me with my English lessons and I'm **grateful** to him for that.

Now I want to tell you about his **appearance.** He is **rather tall** and **strong.** He has an oval face, **straight** nose, **dark - brown** hair, blue eyes and a nice smile, people find him good - looking.

Peter goes in for sports. He plays football and basketball well. His basketball team is very popular at the college.

We made friends with Peter when he and his family **moved** to our house. We have very much **in common:** we like the **same** music, we **both like** reading, in general my friend is a very interesting person: he is intelligent and well-read.

But the most important thing is that Peter is **honest and kind. I can fully rely** on him and **trust** everything to him. Peter has a great **sense** of humour and I like to spend my free time with him.

**7. Make up a vocabulary to the text “My Friend” according to the model**

|  |  |
| --- | --- |
| **especially**  | **особенно** |
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**7. Tell your group mate about your friend. Work in pairs.**

**8. Write 12 sentences about your friend using the text “My Friend”**

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**Тема 2 Межличностные отношения**

**1. Вопросы для самоконтроля:**

* Что такое артикль?
* С какой частью речи употребляется?
* Какие артикли существуют? В чем разница в употреблении?
* Когда не употребляются артикли?
* Назовите особые случаи употребления неопределенного и определенного артикля.
1. **Упражнения по грамматике:**

**Упр. 1.3.1. Вставьте артикль, где необходимо.**

1. This is ... book. It is my ... book. 2. Is this your ... pencil? — No, it isn't my ... pencil, it is ray sister's ... pencil. 3. I have ... sister. My ... sister is ... engineer. My sister's ... husband is ... doctor. 4. I have no ... handbag. 5. Is this ... watch? — No, it isn't ... watch, it's ... pen. 6. This ... pen is good, and that ... pen is bad. 7. I can see ... pencil on your ... table, but I can see no ... paper. 8. Give me ... chair, please. 9. They have ... dog and two ... cats. 10. I have ... spoon in my ... plate, but I have no ... soup in it.

**Упр. 1.3.2. Вставьте артикль, где необходимо. E.g. This is a book. The book is interesting.**

1. This is ... tree. ... tree is green. 2. I can see three ... boys. ... boys are playing. 3. I have ... bicycle. ... bicycle is black. My ... friend has no ... bicycle. 4. Our ... room is large. 5. We wrote ... dictation yesterday. ... dictation was long. 6. She has two ... daughters and one ... son. Her ... son is ... pupil. 7. My ... brother's ... friend has no ... dog. 8. This ... pencil is broken. Give me that ... pencil, please. 9. She has ... ball. ... ball is ... big. 10. I got ... letter from my ... friend yesterday. ... letter was interesting.

 **Упр. 1.3.3. Вставьте артикль, где необходимо.**

1. This is ... pen. ... pen is red. 2. These are pencils. ... pencils are black. 3. This is ... soup. ... soup is tasty. 4. In the morning I eat ... sandwich and drink ... tea. 5. She gave me ... coffee and ... cake. ... coffee was hot. ... cake was tasty. 6. Do you like ... ice-cream? 7. I see ... book in your ... hand. Is ... book interesting? 8. She bought... meat, ... butter and ... potatoes yesterday. She also bought ... cake. ... cake was very ... tasty. We ate ... cake with ... tea. 9. This is my ... table. On ... table I have ... book, two ... pencils, ... pen and ... paper. 10. This is ... bag. ... bag is brown. It is my sister's ... bag. And this is my ... bag. It is ... yellow.

1. **Запомните следующие словосочетания, в которых артикль не употребляется:**

***at school at home at work***

**Упр. 1.3.4. Вставьте артикль, где необходимо.**

1. I have two ... sisters. My ... sisters are ... students. 2. We are at ... home. 3. My ... brother is not at ... home, he is at ... school. 4. My ... mother is at ... work. She is ... doctor. 5. I am not ... doctor. 6. I have no'... sister. 7. He is not ... pilot. 8. I have thirty-two ... teeth. 9. He has ... child. 10. She has two ... children. Her children are at ... school. 11. Is your father at ... home? — No, he is at ... work. 12. Where is your ... brother? — He is at ... home.

1. **Если перед существительным употребляется прилагательное, оно стоит между артиклем и существительным.**
2. ***E.g. This is a book. This is a good book.***

**Упр 1.3.5. Вставьте артикль, где необходимо.**

1. We have ... large ... family. 2. My granny often tells us ... long ... interesting .. stories. 3. My ... father is ... engineer. He works at ... factory. ... factory is large. 4. My ... mother is ... doctor. She works at ... large ... hospital. She is at ... work now. 5. My ... aunt is ... teacher. She works at ... school. ... school is good. My ... aunt is not at ... school now. She is at ... home. She is drinking ... tea and eating ... jam. ... jam is sweet. I am at ... home, too. I am drinking ... tea and eating ... sandwich. ... sandwich is tasty. 6. My sister is at ... school. She is ... pupil. 7. My cousin has ... big ... black ... cat. My cousin's ... cat has two ... kittens. ... milk, too.

**Упр. 1.3.6. Вставьте артикль, где необходимо.**

1. I am ... engineer. 2. My ... son is ... pupil. 3. He is ... good ... pupil. 4. This is ... house. 5. This is my ... pencil. 6. You have some ... pencils, but I have no ... pencil. Give me ... pencil, please. 7. I like your ... beautiful ... flower. Give me ... flower, please. 8. My ... mother is at ... home. She is reading ... interesting ... book. 9. My ... father is not at ... home. He is at ... work. He is ... doctor. He is ... good ... doctor. He works at ... hospital. ... hospital is large.

**Упр. 1.3.7. Вставьте артикль, где необходимо.**

1. What's ... weather like today? — ... weather is fine. 2. ... sun is yellow. 3. ... sky is grey today. 4. ... earth is ... planet. 5. We had ... English lesson yesterday. ... teacher asked me many ... questions. ... questions were difficult. 6. Where is your ... brother? — He is at ... home. He is in his ... room. He is sitting at ... table. He is doing his ... homework. ... homework is difficult. 7. Our ... cat is sitting on ... sofa. 8. It is very dark in ... room. Turn on ... light, please. 9. Nick went into ... bathroom, turned on ... water and washed his ... hands.

**Упр. 1.3. 8. Вставьте артикль, где необходимо.**

1. This is ... good ... book. Take ... book from ... table. Put this ... book into ... bookcase. 2. ... weather is fine today. ... sky is blue. ... sun is shining brightly in ... blue ... sky. 3. This is ... boy. ... boy is at... school. He is ... pupil. This ... boy is my ... brother's ... friend. He has ... cat, but he has no ... dog. He likes his ... cat. He gives ... cat ... milk every day. 4. Yesterday I received ... letter from my ... friend. ... letter was interesting. 5. We live in... big house. I like ... house very much. 6. Are you ... worker? — No, I am ... student.